

LAKELAND CHRISTIAN ACADEMY

Student Code of Conduct (Code of Conduct)

As a Christian Community, our school is committed to an integration of Biblical Christianity, not only with all subjects taught but also relevant to one's personal life, to classroom disciplines, to co-curricular activities and to social experiences (including social media or other electronic communications) in general.

Conduct and activities that are to be established within the school and under the authority of the governing board of the Lakeland Christian School Society must uphold values and objectives consistent with the Mission Statement and the Vision Statement for our school and the religiously held beliefs of this organization. We believe that the Mission and Vision Statements are fully compatible with a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging for all students and staff.

In keeping with its mission and Alberta legislation, and its Safe and Caring Policy, Lakeland Christian Academy is committed to:

- Providing all students with a welcoming, caring, respectful, and safe learning environment.
- Provide students with a broad foundation for further education.
- Train students in skillful use of the tools of language and thought. (Eph. 4:29. Col. 2:8)
- Assist students in achieving direction and decision in choice of a profession or vocation. (Jeremiah 29:11)
- Provide students with a wholesome Christian environment conducive to Christian growth and development.
- Encourage the building of Christian character, strengthening faith in God and in Jesus Christ as Saviour and Lord.
- Promote confidence in the Bible as the standard for faith and practice. (Deut. 6:5-9)
- Provide bathroom/change rooms based on biological sex in accordance with our statement of faith, free from fear of sexual exploitation that may arise from abuse of gender assigned facilities.

Consistent with Section 13 of the *School Act* and in keeping with the mission and vision of Lakeland Christian Academy, each student is responsible for acting positively in support of a welcoming and caring learning environment by:

- Acting at all times in keeping with the vision and mission underlying the school.
- Engaging in all prayer, worship and other school-sanctioned religious activities.
- Refraining from practices which are Biblically condemned. (Heb. 12:1, Gal. 5:19-21)
- Upholding behavioral standards which exist as positive applications of Christian Biblical principles.
- Exercising careful judgment in the use of time, energy and material resources. (Eph. 5:16)
- Engaging in honest pursuit of knowledge including regular, punctual attendance at classes. (2 Tim. 2:15)
- Respecting the property of others and behaving in a manner which reflects a concern for others' safety and well-being. (Matt. 7:12, Rom. 15:7 NLT, Eph. 4:2 NLT)

- Informing a responsible, trusted and caring adult in a timely manner of incidents of bullying, harassment, intimidation or other unwelcoming or uncaring acts.
- Upholding the rules and regulations as set out in the Parent/Student Handbook. (Heb. 13:17, 1 Pet. 5:5)

Discipline is essential in building accountability, responsibility, self-control and respect for others. As a student at Lakeland Christian Academy, you need to understand that you are responsible for your behavior, and that any behavior that disrupts or detracts from the educational and spiritual climate of this school is unacceptable.

Unacceptable Conduct

Unacceptable behaviours that may negatively affect a member of the Lakeland Christian Academy community or the school's learning environment, whether in or outside of the school or school hours or electronically, include, but are not limited to:

- **Discrimination.** In keeping with the *Alberta Human Rights Act*, no student or person may discriminate against a student on the basis of an individual student's race, colour, ancestry, place of origin, religious beliefs, gender (including pregnancy, sexual harassment, and gender identity) physical disability, mental disability, marital status, family status, source of income or sexual orientation. (James 2:9)
- **Acts of bullying, harassment or intimidation.** As defined by the *School Act*, Section 1.1(b.1) bullying is defined as the "repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more individuals in the school community, including psychological harm or harm to an individual's reputation. (Matt. 5:43-44)
- **Physical violence** (Matt. 7:12)
- **Acts of retribution against an individual** who has intervened to prevent bullying or informed about bullying or other unacceptable behavior. (Rom. 12:19)
- **Illegal activities** including, those involving illegal or restricted substances, possession or use or threat of use of weapons, and theft or damage to property. (Rom. 13:1-5)
- **Behaviours and attitudes** in opposition to the religious beliefs held by the school and authority. (Titus 3:1)

Consequences

Staff, students, parents, and administration all have their part in maintaining the Code of Conduct. LCA will investigate each instance of unacceptable conduct and pursue disciplinary action in a matter consistent with the principles of fundamental justice and the school's Student Discipline Policy. Rewarding meritorious conduct and having consequences for breaches must be the responsibility of each and every adult guiding the process.

The staff will:

- Teach and reinforce expectations
- Problem solve through conflict mediation
- Seek parental supports
- Model appropriate behavior (1 Cor. 11:1)
- Support each other in maintaining a high standard within this code.

The administration will intervene in repeat or serious cases.

The following is a list of consequences used. The primary goal is to include, rather than exclude, students in school programs. While not always applied in this order, the list moves from the less to the more severe consequences.

- Student interview
- Removal of privileges
- Detention
- Parental involvement
- Withdrawal from classroom
- Restitution
- Suspension
- Individual behavior plan
- Expulsion

You may be suspended by the principal for a period of up to 2 weeks or by a classroom teacher for one class period. If any classroom tests are scheduled or assignments due during the time of suspension, you will not be given an opportunity to re-write (for credit) but will be given a zero for the work missed.

Remediation and Support

In order to foster a positive learning environment, Lakeland Christian Academy will engage in reasonable and caring efforts to support both the individual(s) who may have been the subject(s) or victim(s) of unacceptable behavior(s) and to assist perpetrators of unacceptable conduct to improve their conduct.

Supportive actions the board of Lakeland Christian School Society may include, but are not limited to:

- Mentoring of individual students by older students.
- More focused attention to individual students.
- Regular follow-up meetings of specific teachers with individual students.
- Restorative justice processes.