



Quality Education in the Best Learning Atmosphere

LAKELAND CHRISTIAN SCHOOLS AERR 2020-2021

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 Lakeland Christian Academy

Accountability Statement

The Annual Education Results Report for Lakeland Christian Academy for the 2020/2021 was prepared under the direction of the Board of directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2020/2021 was approved by the Board on Nov 29, 2021

Student Success

The educational philosophy of Lakeland Christian Schools depends upon the Bible to provide the viewpoint for interpreting any subject or any school activity. The mandate for Christian education comes from God's command that children are to be taught to love God and give Him pre-eminence in their lives, and that parents are responsible for the total education of their children (Deuteronomy 6). The teacher represents the parents during the school day but does not relieve parents of their educational responsibilities to their children.

Student success requires age appropriate development in several areas including knowledge, skills, godly character, healthy relationships, emotional resilience, and social responsibility. Achievement is influenced by many factors and does not always result in measurable outcomes. Local assurance of student growth and success is achieved by reporting those items that are measurable and communicating the programs and supports that are reasonably expected to achieve growth in domains that are less conducive to quantitative measure

About Us

Lakeland Christian Academy resides in Cold Lake, Alberta. We offer a small student/teacher ratio with programming from Kindergarten to Grade 12 that uses a multi-media rich individualized learning program that is well suited to meet the needs of our students. We provide individual programs for students that have a wide range of abilities, from the gifted to those with learning challenges. Our program emphasizes discipline, individual, moral responsibility, parental involvement, and purpose found in a loving God and in Biblical truth.

Lakeland Christian Academy is guided by its mission, vision, and faith. All our of our programs and initiatives are evaluated through this lens while keeping the spirit of excellence and success of our students in mind.

Student Success

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	100.0	98.4	98.4	83.2	83.3	83.0	Very High	Maintained	Excellent
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	*	100.0	*	83.0	84.1	85.7	Very High	Maintained	Excellent

Comment on Results

- The mission and values of the school are foundational to developing the characteristics of active citizenship. We incorporate the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity, and good citizenship in everything we do.
- We have put an emphasis on helping the students understand the principals of active citizenship and preparing them to influence positive change in their world through focus on excellence in character, moral, and ethical development.
- We emphasize a strong work ethic in the classroom as well as in work experience programs, Registered Apprenticeship Programs, and community service. Students are expected to do their best and meet deadlines.
- Everything we do is done within the context of our faith, therefore we are able to equip our students to be engaged and ethical citizens.



Strategies

- Incorporate the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity, and good citizenship in everything we do.
- Teach and maintain standards of behaviour in the Learning Centre and playground through modelling respect, kindness, and a genuine regard for each student and staff members.
- Continue teaching students the importance of being involved in their church and community.
- Encourage students to participate in provincial, interprovincial, and international student competitions where they can expand their learning by goal setting, trying new things, being involved in platform events where they must speak in front of a group of people, and meeting others from around the world (learning about their cultures).
- Continue giving students career counselling and making them aware of the skills needed for post-secondary programs or out in the workplace.
- Emphasize citizenship responsibility components of school modules.

Note:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	90.0	86.7	88.3	82.1	72.6	75.3	Very High	Maintained	Excellent

Strategies

- Continue instilling in the students the need to be lifelong learners in all areas of life.
- Create classroom environments and lessons that help the students to be engaged learners.
- Encourage students to be involved in provincial, interprovincial, and international student competitions to help them discover talents and giftings in a variety of areas including academics, art, athletics, music and performance, etc.



Program of Studies

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	97.8	91.8	94.8	81.9	82.4	82.1	Very High	Maintained	Excellent

Comment on Results

- We are a small school and strive to accomplish our mission with excellence.
- We make available variety of options to our students through distance learning in areas we cannot offer due to our size
- Both students and parents enjoy and appreciate the opportunity to participate in ACE Regional Convention that allows the student to perform and excel in areas of fine arts, technology, and athletics.

Strategies

- Incorporate work experience programs, CTS, Registered Apprenticeship Programs, other off-campus programs, ICT and community service into the school curricula where appropriate.
- Communicate to students and parents the courses available through distance education.
- Continue to have “specialists” come into our classrooms to teach and give workshops in various classes.
- Encourage students in grades 3 to 12 to participate in provincial, interprovincial, and international student competitions to help them discover talents and giftings in a variety of areas including art, athletics, music and performance, etc.

PAT and Diploma results are not reported due to the impact of Covid on learning. There were no provincial tests written last year. Our students continue to perform well in Math and English due to our focus on the basics, individualized learning and mastery learning.

Overall, our students achieve above average marks and merit the Rutherford Scholarship, as well as many other scholarships, for their academic achievement.

High school completion rates remain very high though the past two years we have not had any grade 12 students. Most of our students transition to some form of post-secondary school, whether it be College, University, or Bible College.

Governance, Management, and Professional Growth

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	100.0	100.0	100.0	81.0	81.0	81.0	Very High	Maintained	Excellent
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	100.0	100.0	100.0	79.5	81.8	81.4	Very High	Maintained	Excellent
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	100.0	100.0	100.0	89.6	90.3	90.2	Very High	Maintained	Excellent

Comment on Results

- We strive for continuous improvement by upgrading teaching aids and resource materials, as well as offering various professional development opportunities to staff during the school year.
- Our school is a school of choice for parents.
- We communicate our vision and core values clearly.

Strategies

- Continue to ask for and make use of parent volunteers in the Learning Centre.
- Continue to solicit input from stakeholders for use in planning.
- Continue to constantly look for ways to improve the school in all areas.
- Teachers communicate with parents through a variety of media.
- Teachers and staff work hard to create a friendly and respectful environment in the school.
- Continue to encourage staff to find and take part in professional development that meet their specific needs.

Parental Involvement

- Lakeland Christian School Society is a not for profit charitable society, operated by a board and a strong community of educators, students and parents.
- We enjoy ongoing clear lines of communication with our parents, which provide a strong and effective partnership in educating our students. Newsletters, email, social media, student agendas, and face-to-face communication each play a part in building

a vibrant trusting relationship with our parents based on the mutual concern for the students' best interests being served.

- Parents are actively involved in the operation of the school and at school events as volunteers further enhancing student program quality.

Understanding and Respect FNMI History

Goal
Students will learn about the history of First Nations, Inuit, and Metis within Canada and demonstrate respect for all people and cultures as they are created in the image of God.
Comment on Results
<ul style="list-style-type: none">• The Program of Studies incorporates FNMI culture, history, and perspectives into social studies at most grade levels.• We promote the study and appreciation of other cultures and unique backgrounds in our classrooms. This aligns with our belief that all people are created in the image of God and culture, art, social structures, reflect how we have been created.
Strategies
<ul style="list-style-type: none">• Teachers highlight FNMI values that connect to views of environment stewardship, resource usage and respect for creation.• Staff are encouraged to attend FNMI workshops at the various professional development conferences that we attend.

Whistleblower Protection

Lakeland Christian Academy employees should feel comfortable in all aspects of their job including when it comes to filing a complaint. The Board of the Lakeland Christian School Society encourages employees to comply with their respective code of ethics in making good faith reports of any unlawful or improper conduct without the fear of retaliation.

Section 32 of the Public Interest Disclosure Act (2013) requires that school authorities include their annual report of disclosures in their Annual Education Results Report. In accordance with this Act and the reporting requirement, there were no incidences of wrongdoing reported or investigated in the 2020-2021 school year.

Summary of Financial Results

Statement of Audited Revenues and Expenditures Year Ended Aug 31, 2021

Audited Revenues	
Alberta Education Revenue	\$280,817
Tuition	\$47,155
Non-instruction O & M	\$2,305
Other Revenue	\$22,874
School Generated funds	\$41,293
Gifts and Donations	\$12,439
Total	\$406,883

Audited Expenditures	
Instruction	\$267,815
Operations and Maintenance	\$32,882
Board and System Admin	\$34,940
Totals	\$335,637

