



Quality Education in the Best Learning Atmosphere

LAKELAND CHRISTIAN SCHOOLS 3 YEAR ASSURANCE PLAN 2022-2025

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Head of School's Message

Our schools utilizes a style of schooling that has an individualized approach to student learning. Reading and arithmetic is emphasized, and students are taught to value grammatical correctness and cursive writing. Our schools make it their goal to foster success in our students, not by making it easier, nor rewarding them for simply attending or aging chronologically but by doing an extensive analysis of each student's academic competencies when they enter the school. We then strengthen any weaknesses found in the students' learning during diagnostic testing. By having students start their work at the place where they are competent and then encouraging growth, students no longer measure themselves by others' achievement but by their own achievement.

There are five areas that we emphasize to encourage success. First, all students learn to be readers. Our students are trained to be independent readers and therefore independent learners. Good reading skills are critical to academic and work place success. Secondly, we inspire their imaginations. Students are engaged in all manner of writing in areas of interest. Thus, our students stay engaged and excel in school. Thirdly, when it comes to disciplinary action, girls and boys are treated equally. Disrespect and bullying are not tolerated from either gender, regardless of age. Fourth, we make room for students of all grades to run off energy at multiple physical activities, during breaks and regular physical education. Physical activity helps to keep minds sharp. Fifth, we encourage music intelligence because it is a part of our overall intelligence. We teach and provide opportunities to play in percussion, strings (guitar, ukulele), wind (recorders) and piano. We also make public speaking and drama a priority because these skills in communication are needed in the work place and to be able to adeptly share the Gospel.

We appreciate that not all children learn in the same way throughout their educational experience. Consequently, we provide a quality education experience from a biblical worldview that is individualized for every student as they work at their unique learning abilities and styles. This complies fully with Alberta Education's Assurance Framework thus enabling our students to obtain an Alberta High School Diploma.

Upon completing high school with Lakeland Christian Schools, the students will have developed a strong ethical character and will have achieved a high academic standing that empowers them become active members of their community. Our staff members encourage each student to reach for the highest level in academic, physical, and spiritual development. It is important that a child grows up to become successful and fulfilled in each of these areas

Accountability Statement

The Assurance Plan for the 2022 – 2025 school years for Lakeland Christian School Society was prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document, to the best of its abilities, to develop the education plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Assurance Plan for 2022 - 2025 on May 27, 2022.



Signature of Board Chair

About Us

Lakeland Christian Schools offer a small student/teacher ratio with programming from Kindergarten to Grade 12 that uses a multi-media rich individualized learning program that is well suited to meet the needs of our students. We provide individual programs for students that have a wide range of abilities, from the gifted to those with learning challenges. Our program emphasizes discipline, individual responsibility, parental involvement, and Biblical truth.

We maintain an ongoing process of continuous improvement which ensures our curriculum continues to meet the Department of Alberta Education requirements and outcomes for each course. Parents and other volunteers from the community enhance our students' learning experience as they share their experience in the school.



Lakeland Christian Schools offer a home education program and a blended education program in partnership with parents who choose to home educate their children. We support parents in their use of the curriculum materials of their choice that best suit their children's learning needs.



Vision

To inspire our students to impact the world by achieving their maximum potential academically as well as in the godly character that provides guidance and Christian Biblical standards of excellence. Jesus, our Lord and Savior, clearly modeled this in His life and ministry and students demonstrate world impact by leading change toward Christ likeness through a life lived in submission to Jesus Christ as Lord and by following our mandate to make disciples. (I Cor. 11:1; Eph. 5:1-2; I Pet. 2:20-22; I John 2:6) (Mark 16:15, Matt. 28:19)



Mission

The mission of Lakeland Christian Schools is to provide a safe and caring environment with a Christian Biblical worldview for students to obtain an academic education that is Christ centered and academically sound.

Christ Centered

- Jesus is the Son of God. (Romans 1:3-4)
- Through His incarnation, He came to earth to pay the price for our sinful nature. (Rom. 4:23-25, Mark 10:45)
- By His example, He showed us how to live a prosperous life in dominion of the earth; and
- Identifiable character traits demonstrated by Christ are entwined in our curriculum and serve to clearly guide our students into Christ likeness.

Academically Sound

- The curriculum:
 - Is Individualized
 - Each child learns in different ways at different speeds. Therefore, after diagnostic testing, (a process of ascertaining the student's actual academic performance level) an Individualized Program Plan is developed that best meets the needs of the child.
 - Is based on the theory of creation, supported by scientific fact and the inspired Word of God. (Gen. 1:1-27)
 - Encompasses the outcomes required by the Alberta Program of Studies to provide our students with a diploma from Alberta Education upon graduation.



STATEMENT OF FAITH

The educational philosophy of Lakeland Christian Schools depends upon the Bible to provide the viewpoint for interpreting any subject or any school activity. The mandate for Christian education comes from God's command that children are to be taught to love God and give Him pre-eminence in their lives, and that parents are responsible for the total education of their children (Deuteronomy 6). The teacher represents the parents during the school day but does not relieve parents of their educational responsibilities to their children.

The following beliefs are foundational in our Biblical philosophy of education.

- God, eternally existing Father, Son and Holy Spirit, is the creator and sustainer of all things and is the source of all truth. (John 1:1-14)
- God is sovereign, ruling over His entire universe and mankind. (Psalm 103:19)
- The Bible is the highest authority and inerrant. (Psalm 33:4)
- God created mankind in His own image and consequently mankind is responsible to God for his action. (Genesis 1:27-28)
- God created mankind as male and female, equal in dignity and worth, yet with distinct and complementary roles. Consequently, men and women are responsible to God for their action and behavior in accordance with their biological sex. (Gen. 1:27; Gen. 2:20-24; Matt. 19:4; Mark 10:6; Eph. 5:20-33)
- God's institution of marriage, a covenant relationship between one man and one woman, is the sole environment within which sexual activity is permitted and is the context in which children are to be raised. This is God's blueprint for the family. (Gen. 2:24; Matt. 5:27; Rom. 1:24-27; 1 Cor. 6:9-10; 1 Thess. 4:3; Heb. 13:4; Jude 7).
- For God's Plan to continue generationally, God commands parents to train their children in righteousness. (Deut. 6:1-8, Prov. 22:6)
- Mankind is a tripartite being composed of spirit, soul, and body created by God to serve Him. (1 Thess. 5:23)
- As the result of the sin of disobedience, mankind suffered spiritual separation from God (Gen. 3:6-7). To bridge this gap and restore the relationship between mankind and God, a payment for this disobedience had to be offered and accepted. This payment had to be free from all contamination. Therefore, God offered His own Son to pay the price of sin by shedding His life's blood on the cross. (2 Cor. 5:21)
- As individuals, on the basis of grace alone, by confessing Jesus as Lord and believing in our hearts that God has raised Him from the dead, we can now avail ourselves of the benefits of this restored relationship because our sin debt is paid in full. (Rom. 10:9-10)
- Knowledge of Jesus Christ and the Bible is essential to proper spiritual, mental, social, and physical growth. (Col. 1:10; 2 Pet. 1:5-8)

Ethical standards and a value system consistent with the Bible best prepare a student for fulfilling their responsibilities as a member of our democratic society.

Goal 1: Students are successful

Outcome

Students demonstrate growth in character and academic achievement that prepares them to be productive, contributing members of their community.

Strategies

- Incorporate the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity, and active citizenship in everything we do.
- Teach and maintain standards of behaviour in the Learning Centre and playground through modelling respect, kindness, and a genuine regard for each student and staff members.
- Continue our K-1 phonics-based literacy program to prepare students to be good readers.
- Continue to prescribe an individualized course of studies for each at risk student, including self-identified FNMI students, by assessing each student's needs, interests, and aptitudes in order to fulfil the requirements for graduation while maximizing the potential of each student.
- Encourage students to participate in provincial, interprovincial, and international student competitions where they can expand their learning by goal setting, trying new things, being involved in platform events where they must speak in front of a group of people, and meeting others from around the world (learning about their cultures) to prepare students to influence positive change in their world.
- Junior and Senior High students meet with an advisor to discuss course loads that meet their personal interests, challenge them, and prepare them for future studies and careers.
- Incorporate work experience programs, CTS, Registered Apprenticeship Programs, other off-campus programs, ICT and community service into the school curricula where appropriate.
- Create classroom environments and lessons that include a variety of teaching methods and more student choice and that make learning more personal to help the students to be engaged learners.
- Review PAT and Diploma results to gain insight into program strengths and areas for improvement.
- Provide professional development for teachers/staff to increase their effective delivery of universal and targeted supports for students.
- Provide professional development time and resources that will prepare teachers to implement the new curriculum.

Measures

- Alberta Ed assurance results: provincial achievement tests, diploma exams, surveys - student, parent, teacher, graduation rates, scholarships
- Student class achievement, teacher awarded marks
- Student transition into post-secondary study and the workplace



Goal 2: Lakeland Christian Schools has excellent teachers, and school authority leaders

Outcome

Teachers have the resources, knowledge, and supports required to ensure student success.

Strategies

- Teachers and leaders will have access to various professional development opportunities throughout the school year.
- Access online professional development resources to enable focused skill and knowledge development.
- Teachers and leaders have opportunities for collaboration, discussion, and planning to ensure all students are supported.
- Teachers and leaders use a range of data arising from their day to day practice to motivate and direct their continuous learning.
- Teachers receive training and resources to support student mental health.
- Teachers will have access to excellent curriculum appropriate resources to support the new curriculum.

Measures

- Alberta Ed survey results: program improvement, professional growth
- Teacher satisfaction
- Teachers will report confidence in the resources available to support the delivery of the new curriculum.



Goal 3: Lakeland Christian Schools meets the needs of each student in a safe and caring environment.

Outcome

Students have respect and a genuine regard for others as they emulate the love of Jesus.

Strategies

- Maintain a close community and high behavioral expectations based on the society's mission statement and core values
- Teach and maintain standards of behavior in our classrooms and playgrounds through modelling respect, kindness, and a genuine regard for each student and staff member.
- Total inclusion of special needs students in our program, tailoring expectations and required outcomes to their individual abilities.
- Daily devotions and weekly chapels focus on character and faith development.
- Health and life skills classes develop students' knowledge of healthy character and social functioning.

Measures

- Alberta Ed survey results
- Parent and student feedback
- Consultation with students



Goal 4: Lakeland Christian Schools engage their stakeholders

Outcome

Lakeland Christian Schools' leaders ensure student success through sound stewardship, community engagement, and transparency.

Strategies

- Actively involve parents in the operation of the school and at school events as volunteers further enhancing student program quality.
- Continue strong communication with Parent Advisory Councils.
- Clear, timely, and ongoing communication with parents regarding input or decisions impacting students and the school community.
- Build a strong presence in social media within our community to keep our stakeholders informed and engaged in what is happening at our schools.
- Continue to solicit input from stakeholders.

Measures

- Alberta Ed survey results: parent satisfaction with their involvement in the schools.
- Parent and student feedback



Budget Summary

Statement of Budgeted Revenue and Expenditures for 2022-2023

Budgeted Revenues	
Alberta Education Revenue	\$386,417.78
Tuition	\$68,250.00
Non instruction O & M	\$15,050.00
Other Revenue	\$750.00
School Generated Funds	\$63,100.00
Gifts and Donations	\$42,000.00
Total	\$575,567.78

Budgeted Expenditures	
Instruction	\$501,495.00
Operations and Maintenance	\$25,100.00
Board and System Admin	\$48,338.00
Totals	\$574,933.00

