



Quality Education in the Best Learning Atmosphere

# LAKELAND CHRISTIAN SCHOOLS AERR 2021-2022

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 Lakeland Christian Academy

## **Accountability Statement**

The Annual Education Results Report for Lakeland Christian Schools for the 2021/2022 was prepared under the direction of the Board of directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2021/2022 was approved by the Board on Feb. 1, 2023.

## **Student Success**

The educational philosophy of Lakeland Christian Schools depends upon the Bible to provide the viewpoint for interpreting any subject or any school activity. The mandate for Christian education comes from God's command that children are to be taught to love God and give Him pre-eminence in their lives, and that parents are responsible for the total education of their children (Deuteronomy 6). The teacher represents the parents during the school day but does not relieve parents of their educational responsibilities to their children.

Student success requires age appropriate development in several areas including knowledge, skills, godly character, healthy relationships, emotional resilience, and social responsibility. Achievement is influenced by many factors and does not always result in measurable outcomes. Local assurance of student growth and success is achieved by reporting those items that are measurable and communicating the programs and supports that are reasonably expected to achieve growth in domains that are less conducive to quantitative measure

## **About Us**

Lakeland Christian Schools offer a small student/teacher ratio with programming from Kindergarten to Grade 12 that uses multi-media rich, individualized learning program that is well suited to meet the needs of our students. We provide individual programs for students that have a wide range of abilities, from the gifted to those with learning challenges. Our program emphasizes discipline, individual responsibility, parental involvement, and Biblical truth.

We maintain an ongoing process of continuous improvement which ensures our curriculum continues to meet the Department of Alberta Education requirements and outcomes for each course. Parents and other volunteers from the community enhance our students' learning experience as they share their experience in the school.

Lakeland Christian Schools offer a home education program and a blended education program in partnership with parents who choose to home educate their children. We support parents in their use of the curriculum materials of their choice that best suit their children's learning needs.

## Student Success

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	89.3	100.0	98.4	81.4	83.2	83.1	Very High	Declined	Good
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	*	*	*	83.0	84.1	85.7	Very High	Maintained	Excellent
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	90.0	86.7	88.3	82.1	72.6	75.3	Very High	Maintained	Excellent

Note:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

### Comment on Results and Strategies

- The mission and values of the school are foundational to developing the characteristics of active citizenship. We incorporate the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity, and good citizenship in everything we do.
- We have put an emphasis on helping the students understand the principals of active citizenship and preparing them to influence positive change in their world through focus on excellence in character, moral, and ethical development.
- We discuss ethical and moral issues in a biblical perspective in each class as an important part of learning to be active citizens.
- We emphasize a strong work ethic, and care and respect for everyone in the classroom as well as in work experience programs, Registered Apprenticeship Programs, and community service. Students are expected to do their best and meet deadlines. The culture of our schools is positive and supportive due to the infusion of biblical values into all areas of our curriculum and activities.
- Everything we do is done within the context of our faith, therefore we are able to equip our students to be engaged and ethical citizens.



## Education Quality

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	100.0	100.0	100.0	89.0	89.6	89.6	Very High	Maintained	Excellent
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	100.0	100.0	100.0	77.9	81.3	80.0	Very High	Maintained	Excellent
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.	95.2	92.6	93.9	81.6	82.6	82.1	Very High	Maintained	Excellent

### Comment on Results and Strategies

- The staff at Lakeland Christian Schools care about the success of each student and therefore are very committed to them.
- We offer teachers and leaders various professional development opportunities throughout the school year.
- We give the staff numerous opportunities for collaboration, discussion, and planning to ensure all students are supported.
- Teachers and leaders use a range of data arising from their day to day practice to motivate and direct their continuous learning.
- We strive for continuous improvement by upgrading teaching aids and resource materials, as well as offering various professional development opportunities to staff during the school year.

## Welcoming, Caring, Respectful and Safe

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.	96.8	97.5	97.1	86.1	87.8	86.95	Very High	Maintained	Excellent

### Comment on Results and Strategies

- We maintain a close community and high behavioral expectations based on the school's mission statement and core values
- We teach and maintain standards of behavior in the Learning Centre and playground through modelling respect, kindness, and a genuine regard for each student and staff member.
- Total inclusion of special needs students in our program, tailoring expectations and required outcomes to their individual abilities help students feel accepted, respected, and safe.
- Daily devotions and weekly chapels focus on character and faith development.
- Health and life skills classes develop students' knowledge of healthy character and social functioning.



## Stakeholder Engagement

Performance Measure	Lakeland Christian Academy Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	100.0	100.0	100.0	79.5	81.8	81.4	Very High	Maintained	Excellent
Percentage of teacher, parent and student agreement that students are engaged in their learning at school.	*	*	*	85.1	85.6	85.3	Very High	Maintained	Excellent

### Comment on Results and Strategies

- Our school is a school of choice for parents. Parents are actively involved in the operation of the school and at school events as volunteers further enhancing student program quality.
- Student measure is quite low for student engagement. However, when the students were asked how they interpreted the survey question from Alberta Ed, the responded that they answered whether or not they “liked” the curriculum content often comparing it to their favourite subjects. When asked the question whether or not the instruction they receive is interesting and effective to help them learn the material presented, the students’ responses were extremely positive.
- The mandate for Christian education comes from God’s command that children are to be taught to love God and give Him pre-eminence in their lives, and that parents are responsible for the total education of their children (Deuteronomy 6). The teacher represents the parents during the school day but does not relieve parents of their educational responsibilities to their children. Therefore, we work closely with parents to support students academically, emotionally, and spiritually.

## Whistleblower Protection

Lakeland Christian Academy employees should feel comfortable in all aspects of their job including when it comes to filing a complaint. The Board of the Lakeland Christian School Society encourages employees to comply with their respective code of ethics in making good faith reports of any unlawful or improper conduct without the fear of retaliation.

Section 32 of the Public Interest Disclosure Act (2013) requires that school authorities include their annual report of disclosures in their Annual Education Results Report. In accordance with this Act and the reporting requirement, there were no incidences of wrongdoing reported or investigated in the 2021-2022 school year.



## Summary of Financial Results

### Statement of Audited Revenues and Expenditures Year Ended Aug 31, 2021

Audited Revenues	
Alberta Education Revenue	\$359,387.00
Tuition	\$73,234.00
Non-instruction O & M	\$7,841.00
Other Revenue	\$7,432.00
School Generated funds	\$55,899.00
Gifts and Donations	\$4,985.00
<b>Total</b>	<b>\$508,778.00</b>

Audited Expenditures	
Instruction	\$369,148.00
Operations and Maintenance	\$61,568.00
Board and System Admin	\$71,649.00
<b>Totals</b>	<b>\$502,365.00</b>



